

ELA ACTION PLAN	
Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.	
Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Identify, post, communicate, and review Learning Target, Success Criteria, and Learning Progression.	<ul style="list-style-type: none"> • Canvas page reviews • Walk through check list
Implement the use of close reading strategies using culturally relevant materials in vertically aligned ELA classes as well as cross-curricular courses at all grade levels, specifically for the purpose of explaining cited textual evidence (CCSS ELA RL 6.1, 7.1, 8.1).	<ul style="list-style-type: none"> • Language Live pre-post unit assessments - English Learner (EL) and Special Education (SpEd)) • SpringBoard imbedded assessments • Common formative and summative assessments utilizing Interim Assessment Blocks (IAB) and Common Core State Standards (CCSS) aligned assessments in Performance Matters
Teach strategies to analyze and interpret words and phrases and defuse word meanings as they are used in text.	<ul style="list-style-type: none"> • Formative and summative assessments • SpringBoard Short-Cycle assessments • Language Live pre-post unit assessments (EL and SpEd)
Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Identify, post, communicate and review Learning Target, Success Criteria, and Learning Progression.	<ul style="list-style-type: none"> • Canvas page reviews • Walk through check list
Implement common pre and post assessments using argumentative writing to focus on discipline-specific content (CCSS-Literacy.WHST.6.1, 7.1, 8.1).	<ul style="list-style-type: none"> • Interim SBA assessments • SpringBoard embedded assessments • Language Live unit assessments

Develop a common rubric for editing/revising student writing in argumentative writing to inform instructional focus and show growth in CCSS.

- Common formative and summative writing assessments
- Common Springboard Embedded Assessments
- Assignments scored with a common rubric for editing/revising
- Interim SBA assessments

MATH ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.	
Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Identify, post, communicate, and review Learning Target, Success Criteria, and Learning Progression.	<ul style="list-style-type: none"> • Canvas page reviews • Walk through check list
Target specific students in ratios and proportional relationships and expressions and equations for focused re-teaching.	<ul style="list-style-type: none"> • Unit assessments • Cool down (formative assessments) • IAB data • District Mid-unit and Unit final exams in Performance Matters
Identify the Fence Post goals in order to better align the Learning Targets and Success Criteria by grade level and refer to them throughout each class period.	<ul style="list-style-type: none"> • Clearly posted Learning Targets and Success Criteria in Canvas and reference throughout instruction • Cool down (formative assessments)
Increase authentic connections with the math problems.	<ul style="list-style-type: none"> • Unit assessments results • Cool down (formative assessments)

SCIENCE ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in science by 2027.	
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the Washington Comprehensive Assessment of Science (WCAS)?
Identify, post, communicate and review Learning Target, Success Criteria, and Learning Progression.	<ul style="list-style-type: none"> • Canvas page reviews • Walk through check list
Increase implementation of the Advanced Via Individual Determination (AVID) strategies Marking Texts and Focused Notetaking.	<ul style="list-style-type: none"> • Pre and post assessments of students' Marking Texts and Focused Notetaking against rubric
Students use Claim, Evidence, and Reasoning (CER) to produce scientific explanations.	<ul style="list-style-type: none"> • Pre and post CER assessments using CER rubric • Formative assessments
Directly align instruction with Next Generation Science Standards (NGSS) and define Science Technology Engineering and Mathematics (STEM) concepts.	<ul style="list-style-type: none"> • Define STEM projects scored against rubric • Common formative and summative assessments utilizing NGSS aligned assessments in Performance Matters

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Panorama data will show an increase in student sense of belonging over previous years.

Physical, Emotional and Intellectual Safety: Panorama data will show an increase in student sense of physical, emotional and intellectual safety over previous years.

Equitable and Accessible Opportunities: 77% of EL students will be on track to transition out of services within six years by 2027.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Welcoming Culture	
Host focus groups of students on a rotating basis to solicit feedback, so we can better address the perceived deficiencies in providing a welcoming environment.	<ul style="list-style-type: none"> • Student panel responses • Panorama data
Provide a safe environment to explore a variety of interests and easy access to extracurricular opportunities.	<ul style="list-style-type: none"> • Extracurricular (virtual) options and enrollment
Physically, Emotionally, and Intellectually Safe Environment	
Promote Student Canvas Page. Promote the library as a hub for student community connections, providing Virtual library services, trainings, and access to students.	<ul style="list-style-type: none"> • Clicks on canvas page • Data snapshot of a week in the library (count two random weeks in the library – teaching, book checkout)
Utilize Second Step curriculum on Social Emotional Learning (SEL) days.	<ul style="list-style-type: none"> • Tier Two team meeting minutes • Number of completed Second Step lessons • Panorama data
Equitable and Accessible Opportunities	
Provide access for all students by connecting with students with academic concerns.	<ul style="list-style-type: none"> • Phone logs • Email records • Home visit records
Provide access for all students by connecting with students with attendance concerns.	<ul style="list-style-type: none"> • Monthly attendance data • Phone logs • Email records • Home visit records

Provide Culturally Responsive Teaching (CRT) training.

- Evidence of CRT practices in Instructional Leadership Team (ILT) walkthroughs using standard rubric

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Reengage students who have multiple absences with parent conferences, individual attendance plans, and student meetings.	<ul style="list-style-type: none">• Monthly attendance data• Attendance letters• Phone logs• Email records• Home visit records
Monitor student attendance weekly and make direct contact with students who miss two or more days in a week.	<ul style="list-style-type: none">• Weekly attendance data
Celebrate students with high levels of attendance.	<ul style="list-style-type: none">• Monthly recognition data

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Increase attendance at outreach events.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Work with Natural Leaders to host a second Cultural Family Night.	<ul style="list-style-type: none">• Family attendance and feedback slips
Collaborate with PTSA to host family event nights.	<ul style="list-style-type: none">• Family attendance and feedback slips
Communicate information to families in the newsletter, on the website, through Blackboard Connect Ed, and other avenues about academic and social events at Eisenhower as well as volunteer opportunities.	<ul style="list-style-type: none">• Formal and informal feedback from families, including the Educational Effectiveness Survey (EES)

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

By Spring of 2020, 100% of teachers will have an increased understanding and uses of technology in the classroom.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Teachers will attend one or more new technology trainings this year.	<ul style="list-style-type: none">• Trainings attendance and post training surveys
Teachers will develop instructional strategies in the virtual environment.	<ul style="list-style-type: none">• Formal and informal conversations with teachers• Formal observations• Canvas checks

CHALLENGING OPTIONS ACTION PLAN

Key Performance Outcome(s):

Increase representation of each sub-group in accelerated courses to match the demographic make-up of the school.

Challenging Options Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Review academic history of under-represented groups and work with parents and students to place them in accelerated courses.	<ul style="list-style-type: none">• Representation of under-represented sub-groups will increase